

Gondringer Priority Standards and Proficiency Scales

ENGLISH LANGUAGE ARTS Strand: Informational/Nonfiction

Grade 11/12 RI.10 (11.5.10.10)

4.0 Score		The student:	Sample Activity(ies):
	A.	Read and comprehend above grade-level literature with appropriate text complexity, in a variety of print genres and other media, proficiently and independently.	4.A
<i>In addition to 3.0 Score, in-depth inferences and applications that go beyond what was taught.</i>			
3.5 <i>In addition to score 3.0 performance, in-depth inferences and applications with partial success.</i>			
3.0 Score		The student:	Sample Activity(ies):
PROFICIENT	A.	Read and comprehend grade-level literature with appropriate text complexity, in a variety of print genres and other media, proficiently and independently.	3.A
	<i>The student exhibits no major errors or omissions.</i>		
2.5 <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</i>			
2.0 Score		The student:	Sample Activity(ies):
	A.	Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> text complexity, print genres, other media, proficiently, scaffolding 	2.A
	B.	Performs basic processes, such as: <ul style="list-style-type: none"> Using teacher-provided reading strategies Reading and comprehending below grade-level literature proficiently and independently. 	2.B
<i>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</i>			
1.5 <i>Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</i>			
1.0 Score <i>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</i>			
0.5 <i>With help, a partial understanding of the 2.0 content, but not the 3.0 content.</i>			
0.0 Score <i>Even with help, no understanding or skill demonstrated.</i>			