

Gondringer Priority Standards and Proficiency Scales

ENGLISH LANGUAGE ARTS Strand: Informational/Nonfiction

Grade 11/12 RI.6 (11.5.6.6)

4.0 Score		The student:	Sample Activity(ies):
	A.	Analyzes points of view, purposes, and possible biases across multiple texts, including how choices about style, content, and presentation are particularly effective or ineffective in achieving the authors' purposes.	4.A Challenge students to develop their own questions about the effectiveness or ineffectiveness of the author's choices.
<i>In addition to 3.0 Score, in-depth inferences and applications that go beyond what was taught.</i>			
3.5 <i>In addition to score 3.0 performance, in-depth inferences and applications with partial success.</i>			
PROFICIENT	3.0 Score		The student:
	A.	Determines an author's point of view or purpose and possible biases in a text, and analyzes how the author's choices about style, content, and presentation are particularly effective or ineffective in achieving the author's purposes.	3.A Ask open-ended questions regarding the text's elements: (i.e. What purposes do the images in the text serve? Are the images effective or ineffective?)
	<i>The student exhibits no major errors or omissions.</i>		
2.5 <i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</i>			
2.0 Score		The student:	Sample Activity(ies):
	A.	Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ Point of view, purpose, biases, author's choices, style, content, presentation, effective, ineffective 	2.A Create vocabulary matching and flashcard sets
	B.	Performs basic processes, such as: <ul style="list-style-type: none"> ○ Identify an author's point of view ○ Identify an author's purpose ○ Identify possible biases ○ Identify choices an author makes regarding style, content, and presentation ○ Identify what makes a text effective 	2.B In groups, read a text and fill out a graphic organizer (i.e. SOAPStone) to identify certain rhetorical elements
<i>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</i>			
1.5 <i>Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</i>			
1.0 Score <i>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</i>			
0.5 <i>With help, a partial understanding of the 2.0 content, but not the 3.0 content.</i>			
0.0 Score <i>Even with help, no understanding or skill demonstrated.</i>			