

Gondringer Priority Standards and Proficiency Scales

ENGLISH LANGUAGE ARTS Strand: Informational/Nonfiction

Grade 11/12 RI.8 (11.5.8.8)

4.0 Score		The student:	Sample Activity(ies):
	A.	Delineate, evaluate, and draw connections between argumentative reasoning and persuasive techniques across multiple texts.	4.A Students will be given a topic and asked to treat the topic persuasively and argumentatively. Students should write a brief essay for each, then write a third essay describing the difference between the two created pieces.
		<i>In addition to 3.0 Score, in-depth inferences and applications that go beyond what was taught.</i>	
3.5		<i>In addition to score 3.0 performance, in-depth inferences and applications with partial success.</i>	
PROFICIENT	3.0 Score	The student:	Sample Activity(ies):
	A.	Delineate and evaluate a text's argumentative reasoning and persuasive techniques, including emotional appeals and establishing credibility.	3.A Use a graphic organizer to arrange an author's claims/appeals based on the effectiveness of each claim/appeal. (number line – left of 'zero' non-effective, right of 'zero' effective)
		<i>The student exhibits no major errors or omissions.</i>	
2.5		<i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</i>	
2.0 Score		The student:	Sample Activity(ies):
	A.	Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> Delineate, evaluate, argumentative reasoning, persuasive techniques, emotional appeals, establishing credibility 	2.A Use academic quiz-based games such as memory, kahoot, quizlet, snowball
	B.	Performs basic processes, such as: <ul style="list-style-type: none"> Identify persuasive techniques Identify argumentative reasoning 	2.B Whiteboard yes/no: examples and non-examples of persuasive and argumentative techniques.
		<i>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</i>	
1.5		<i>Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</i>	
1.0 Score		<i>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</i>	
0.5		<i>With help, a partial understanding of the 2.0 content, but not the 3.0 content.</i>	
0.0 Score		<i>Even with help, no understanding or skill demonstrated.</i>	