

Gondringer Priority Standards and Proficiency Scales

ENGLISH LANGUAGE ARTS

Strand: Writing

Grade 11/12
W.7 (11.7.7.7)

4.0 Score		The student:	Sample Activity(ies):
	A.	In addition to score 3.0 performance, makes in-depth inferences and applications, conducting research projects to investigate and/or solve real-world problems.	4.A Select an issue affecting our community and conduct a research project to explore potential solutions to this issue.
		<i>In addition to 3.0 Score, in-depth inferences and applications that go beyond what was taught.</i>	
	3.5	<i>In addition to score 3.0 performance, in-depth inferences and applications with partial success.</i>	
3.0 Score		The student:	Sample Activity(ies):
PROFICIENT		Conduct short as well as more sustained research projects to answer complex questions (including self-generated questions) or solve problems.	3.A Provide students with a topic and ask them to develop a set of complex research questions
	A.	Develop a complex research question or set of questions.	3.B Provide students with a list of topics, asking them to narrow or broaden the topic when appropriate
	B.	Narrow or broaden the inquiry when appropriate.	3.C Research an author from the unit, synthesizing a variety of sources
	C.	Synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	
		<i>The student exhibits no major errors or omissions.</i>	
	2.5	<i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</i>	
2.0 Score		The student:	Sample Activity(ies):
	A.	Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> Broaden, complex research question, information, inquiry, investigation, narrow, notes, organize, problem, research, research project, self-generated questions, source, synthesize, topic 	2.A Create flashcards with academic vocabulary
			2.B Provide students with specific notetaking templates and strategies for organization
			2.B Give students topic cut-outs, asking them to sort from broad to narrow
	B.	Performs basic processes, such as: <ul style="list-style-type: none"> Select a topic Write and revise a grade-appropriate research question Strategically select grade-appropriate resources Take effective notes Organize information collected from more than 1 source Write a research composition following a teacher-provided template 	2.B Develop research questions in groups
			2.B As a class, read an article, take notes, and compare with a group, assessing whether the notes taken are similar/different from peers

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However, the student exhibits major errors or omissions regarding the more complex ideas and processes.

1.5 *Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.*

1.0 Score *With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.*

0.5 *With help, a partial understanding of the 2.0 content, but not the 3.0 content.*

0.0 Score *Even with help, no understanding or skill demonstrated.*