

4.0 Score		The student:	Sample Activity(ies):
	A.	In addition to score 3.0 performance, makes in-depth inferences and applications that go beyond what was taught.	4.A Develop a rubric to assess the strengths and limitations of sources
		<i>In addition to 3.0 Score, in-depth inferences and applications that go beyond what was taught.</i>	
3.5		<i>In addition to score 3.0 performance, in-depth inferences and applications with partial success.</i>	
3.0 Score		The student:	Sample Activity(ies):
PROFICIENT		Gathers relevant information from multiple authoritative print and digital sources.	3.A Scavenger hunt on the state library database (i.e. search for a specific key word and identify number of sources that appear)
	A.	Uses advanced searches effectively.	
	B.	Assesses the strengths and limitations of each source in terms of the task, purpose, and audience.	3.B Using a reliability scale or rubric (i.e. CRAAP test), students assess the strengths and limitations of each source they find
	C.	Integrates information into the text selectively to maintain the flow of ideas.	
	D.	Avoids plagiarism.	
	E.	Avoids overreliance on any one source.	
	F.	Follows a standard format for citation that is appropriate for the discipline and writing type.	
		<i>The student exhibits no major errors or omissions.</i>	
2.5		<i>No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.</i>	
2.0 Score		The student:	Sample Activity(ies):
	A.	Recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ Advanced searches, audience, authoritative, citation format, credible, digital, flow of ideas, information, integrate, limitation, overreliance, paraphrase, plagiarism, print, purpose, relevant, source, task, text 	2.B Teacher-guided overview of advanced search options followed by a group assignment for advanced searches.
	B.	Performs basic processes, such as:	2.B Choose a variety of direct quotes, and ask students to integrate them into sentences.

Grade 11/12
W.8 (11.7.8.8)

- Using a teacher-provided template or process to gather information
- Describing features of credible sources
- Recognizing the common types of advanced searches
- Recognizing citation placement within their writing
- Evaluating selected information with a teacher-provided template
- Paraphrasing and incorporating information from three or more grade-appropriate sources into written notes, a graphic organizer, or outline
- Understanding what constitutes plagiarism

However, the student exhibits major errors or omissions regarding the more complex ideas and processes.

1.5 *Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.*

1.0 Score *With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.*

0.5 *With help, a partial understanding of the 2.0 content, but not the 3.0 content.*

0.0 Score *Even with help, no understanding or skill demonstrated.*