

Gondringer Argumentative Research Paper Rubric

Standard/Skill	Level 4 - Advanced	Level 3 - Proficient	Level 2 - Developing	Level 1 - Beginning
W.1 (11.7.1.1) <ul style="list-style-type: none"> Organize writing Develop claims and counterclaims Formal writing style 	<ul style="list-style-type: none"> Everything in Level 3, plus: Organization is purposeful Detailed claims and counterclaims 	<ul style="list-style-type: none"> Organize writing in a logical manner Fully develop claims and counterclaims Maintain a formal writing style throughout the essay 	<ul style="list-style-type: none"> Essay may not be organized in a logical manner Writing style teeters between formal and informal 	<ul style="list-style-type: none"> Essay may not be organized/may be hard to read and understand Writing style may not be formal
W.4 (11.7.4.4) <ul style="list-style-type: none"> Produces APA writing Utilizes writing process 	<ul style="list-style-type: none"> Everything in Level 3, plus: Evaluate effectiveness of the writing process 	<ul style="list-style-type: none"> Use APA writing style for citations and writing Participates in all aspects of the writing process 	<ul style="list-style-type: none"> Some citations incorrect Fails to participate in one aspects of the writing process 	<ul style="list-style-type: none"> Many citations incorrect Fails to participate in multiple aspects of the writing process
W.7 (11.7.7.7) <ul style="list-style-type: none"> Develop research question/s Adapts question throughout Use multiple sources to answer question 	<ul style="list-style-type: none"> Everything in Level 3, plus: Using multiple scholarly/academic sources to answer the question/s 	<ul style="list-style-type: none"> Develop research question/s Tweak research question/s throughout Use multiple sources to answer the question/s 	<ul style="list-style-type: none"> Write [a] research question/s Might revisit research question/s, but does not change question/s to fit paper Uses minimal sources (if at all) to answer the question/s 	<ul style="list-style-type: none"> Brainstorm [a] research question/s Does not revisit research question/s Uses minimal sources (if at all) to attempt to answer the question/s
W.8 (11.7.8.8) <ul style="list-style-type: none"> Gathering information Advanced searches Assess strengths and limitations of sources Avoid plagiarism Uses multiple sources Cites sources 	<ul style="list-style-type: none"> Everything in Level 3, plus: Create a fully developed, detailed annotated bibliography 	<ul style="list-style-type: none"> Use advanced searches to gather relevant information and multiple sources Accurately assess strengths and limitations of sources Avoid plagiarism Cite all sources, in paper and citations page 	<ul style="list-style-type: none"> Use searches to gather relevant information Assess strengths and limitations of sources Avoid plagiarism Some sources cited in paper and citations page don't match 	<ul style="list-style-type: none"> Use searches to gather information Knows how to assess strengths and limitations of sources Avoid plagiarism Most sources cited in paper and citations page don't match
RI.6 (11.5.6.6) <ul style="list-style-type: none"> Determines author's point of view, bias, and purpose 	<ul style="list-style-type: none"> Everything in Level 3, plus: Explain how author point of view, bias, and purpose impact the overall argument of the source 	<ul style="list-style-type: none"> Determine author's point of view, potential bias, and purpose 	<ul style="list-style-type: none"> Determine author's point of view and purpose 	<ul style="list-style-type: none"> Determine author's point of view
RI.8 (11.5.8.8) <ul style="list-style-type: none"> Evaluate rhetorical appeals 	<ul style="list-style-type: none"> Everything in Level 3, plus: Explain how rhetorical appeals impacts the overall argument of the source 	<ul style="list-style-type: none"> Evaluate rhetorical appeals used by the author 	<ul style="list-style-type: none"> Recognize rhetorical appeals used by the author 	<ul style="list-style-type: none"> Know that rhetorical appeals exist
RI.10 (11.5.10.10) <ul style="list-style-type: none"> Read and comprehend research 	<ul style="list-style-type: none"> Everything in Level 3, plus: Analyze research; make claims about the research 	<ul style="list-style-type: none"> Read and comprehend research 	<ul style="list-style-type: none"> Read research 	<ul style="list-style-type: none"> Find research
L.1 (11.11.1.1) <ul style="list-style-type: none"> Demonstrate command of standard English grammar and usage 	<ul style="list-style-type: none"> Everything in Level 3, plus: No errors in grammar and usage 	<ul style="list-style-type: none"> Demonstrate command of standard English grammar and usage 	<ul style="list-style-type: none"> Some errors in grammar and usage May impede reading 	<ul style="list-style-type: none"> Many errors in grammar and usage Difficult to read
L.2 (11.11.2.2) <ul style="list-style-type: none"> Demonstrate command of standard English conventions 	<ul style="list-style-type: none"> Everything in Level 3, plus: No errors in conventions 	<ul style="list-style-type: none"> Demonstrate command of standard English conventions 	<ul style="list-style-type: none"> Some errors in conventions May impede reading 	<ul style="list-style-type: none"> Many errors in conventions Difficult to read